

September 2014

The Griot

The Newsletter of the Association of Black Sociologists

website: <http://associationofblacksociologists.org>

Facebook Page: <https://www.facebook.com/blacksociologists>

Twitter: @ABSociologists

Mailing Address: 3473 S. Martin Luther King Drive, #495, Chicago, Illinois 60616-4108

ABS Executive Committee

President

Thomas Calhoun

Jackson State University

thomas.c.calhoun@jsums.edu

President-Elect

Obie Clayton

University of Georgia

oclayton@uga.edu

Immediate Past President

Earl Wright II

University of Cincinnati

wrighte4@ucmail.uc.edu

Executive Officer

BarBara M. Scott

Northeastern Illinois University

b-scott1@neiu.edu

Treasurer

Regina Dixon-Reeves

University of Chicago

regina.dixonreeves@sbcbglobal.net

Secretary

Zandria F. Robinson

University of Memphis

zandria.robinson@memphis.edu

Membership Committee Chair

Ebonie L. Cunningham Stringer

Wingate University

e.cunninghamstringer@wingate.edu

Publications Committee Chair

BarBara M. Scott

Northeastern Illinois University

b-scott1@neiu.edu

Member-at-Large

Sherrill L. Sellers

Miami University, Oxford

sellersl@muohio.edu

Member-at-Large

Derrick R. Brooms

University of Louisville

dr.brooms@louisville.edu

Student Representative

Ciera Graham

University of Cincinnati

grahamc6@mail.uc.edu

IN THIS ISSUE

About the Association of Black Sociologists
from ABS Executive Committee - 2 -

ABS @ ASA Symposium Report
Earl Wright II - 3 -

Freedom Summer 1964
BarBara M. Scott - 3 -

A Statement on Medgar Evers
Derrick R. Brooms - 10 -

Remembering and Celebrating Freedom Summer
Derrick R. Brooms - 13 -

Announcements

In Memoriam - 17 -

2014 Member Renewal Form - 19 -

44th Annual Conference - 20 -

ABS Titles - 21 -

CFP: *Issues of Race and Society* - 22 -

Academic Position List - 24 -



The Association of Black Sociologists is committed to scholarship, mentoring, service, and social justice.

ABS Mission

Our mission is to build a tradition of scholarship and service, informed by the interests of historically disenfranchised groups in general and Black/African American people in particular.

Key ABS Objectives

- Enhance the transmission of sociological knowledge to Black and other historically disenfranchised groups;
- Provide perspectives for the analysis of the experiences of Blacks and other minority groups as well as knowledge for understanding and resolving the varied problems these groups confront;
- Stimulate and improve the quality of sociological research, teaching, and service;
- Promote a substantial increase in the numbers of professionally trained Black/minority sociologists and encourage their active participation in all areas of sociology;
- Promote the individual and collective interests of Black/minority sociologists; and
- Protect the professional rights and safeguard the civil rights of Black/minority sociologists against repression that may arise from their epistemological perspectives and/or activities related to the aforementioned objectives.

ABS Diversity and Inclusion Statement

The Association of Black Sociologists (ABS) respects the human qualities, both similarities and differences, present in society and in our organization. Moreover, we benefit from involvement by a varied group of individuals with different perspectives, experiences, and talents who embrace our shared organizational objectives. The ABS Executive Committee and membership encourage and promote diversity and inclusion in our organization, in academia, and in the broader community by demonstrating respect for each other and the contributions that each of us can make.

ABS welcomes and affirms a diverse and inclusive community of academics, students, and community leaders regardless of race, ethnicity, gender, color, age, religion, nationality, sexual orientation, gender expression, gender identity, marital status, body size, presence of disabilities, experience, economic status, educational background, educational level, employment history, job level, physical and mental abilities, professional employment, ways of learning and communicating, pregnancy, political affiliation, and other factors.

Furthermore, ABS is committed to educating, equipping, and empowering present and future generations of diverse, creative, and innovative individuals. By fostering inclusion and equality for all, ABS strives to cultivate a heterogeneous membership that can be a catalyst for societal transformation locally, nationally, and globally. Consistent with this statement, ABS endeavors to create and maintain an organizational environment free from discrimination where individuals are treated with dignity and respect. The Executive Officers ask that each member of ABS share in the responsibility of fulfilling our commitment to diversity and inclusion.

ABS @ ASA Symposium

***Sexuality Matters: Race, Gender,
& Class Intersections in the 21st
Century***

Earl Wright II, PhD
Professor
University of Cincinnati

The ABS at ASA symposium, “Sexuality Matters: Race, gender and Class Intersections in the 21st Century,” on August 15, 2014 in San Francisco was a smashing success! The sessions featured papers on topics including Black lesbian families, challenges to conducting research on LGBT issues, and the significance of a Black feminism infused understanding of Black sociology. Attendees were treated to a morning plenary address by Michele F. Wallace who offered an analysis of the state of Black male/female relationships since the release of her book, Black Macho and the Myth of the Superwoman, some years ago. The evening plenary was delivered by Kortney Ryan Ziegler who provided insight into the challenges of working in the technology industry for Black transgender persons. The ABS at ASA symposium successfully attracted many attendees who had not previously experienced an ABS gathering. Additionally, many of our ABS regulars came and were glowing in their remarks about the focus of the symposium and the number of persons in attendance. Overall, a good time was had by all as the symposium served as an excellent springboard for the full ABS meeting that takes place in October in Charlotte, NC.

Freedom Summer 1964: Never Will We Forget (I Certainly Won't) A Recollection

Barbara M. Scott, PhD
Professor Emeritus
Northeastern Illinois University

Beginning the first of the year 2014, Freedom Summer 50th Anniversary remembrances and celebrations have taken place in several U.S. Cities and on various college campuses with two important commemorations taking place in New Orleans, LA and Jackson, MS. I was quite fortunate to attend both of these historic conferences: beginning with arriving in New Orleans in the midst of the June heat and excruciating humidity (and some rain) to be treated to being a part of a wonderful and informative three-day conference commemorating Louisiana's 1964 Congress Of Racial Equality (CORE) Freedom Summer Projects throughout Louisiana, the formation of the first chapter of the Deacons for Defense and Justice in Jonesboro, LA, the unbridled repression of civil rights activism in Plaquemine, LA (which became CORE's Louisiana headquarters), the activism and heroism of the CORE workers and the group of students and other young people from New Orleans who joined the Freedom Rides and trained others in non-violence.

The conference, entitled: *Freedom Summer & Beyond: a Commemoration*, (June 21-23, 2014), was organized by the Louisiana CORE Legacy Committee, a group of former CORE workers: Fatima (Cathy) Cortez-Todd, Dave Dennis, Ronnie Moore,

Dodie Smith-Simmons, our very own **ABS long-time Life Member Judith Rollins** and Sharon Burger Townsend and was held at Xavier University and the Ashé Cultural Arts Center. Judith Rollins and Dodie Smith-Simmons did a magnificent job coordinating this conference which was co-sponsored by: the Ashé Cultural Arts Center, Awesome NOLA Foundation, Friends of the Louisiana Civil Rights Museum, Tulane University, We Shall Overcome Foundation, Wellesley College and Xavier University. The committee reserved housing for participants and guest attending the conference at two sites, one of which was **The HUBBARD MANSION**, a bed and breakfast owned by African American civil rights activist, Don Hubbard, a life-long civil rights advocate who, among his many activist activities, led efforts to desegregate the city of New Orleans and to combat police brutality and abuses in the 1960s and was also a founder of the New Orleans chapter of CORE.

as St. Louis, San Francisco, and New York City to name a few. These actions were not necessarily isolated fights for freedom but often overlapped. For example, many of the Louisiana CORE members were active in both Louisiana and Mississippi, registering African American voters both in Mississippi and Louisiana during Freedom Summer 1964. They were also active in other states as well before coming to Louisiana and Mississippi during the 1964 Freedom Summer.

The conference: if one came to New Orleans expecting the formality, discipline and hodie todie of a traditional academic conference (with people presenting prepared papers, etc.) one was surely disappointed. Instead, we were treated to and was privileged to be a part of a very laid-back three-day meeting/reunion of kindred spirits (friends and fellow Louisiana CORE activists, some of whom had not seen each other for 50 years---since the summer of 1964), that was

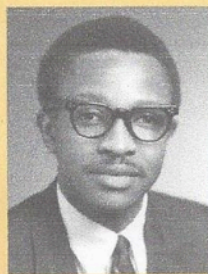
THE LOUISIANA CORE LEGACY COMMITTEE



Fatima (Cathy)
Cortez-Todd



Dave
Dennis



Ronnie
Moore



Dodie
Smith-Simmons



Judith
Rollins



Sharon
Burger Townsend

Although most people identify Freedom Summer singularly with the state of Mississippi and the activism and heroism of those participating in Mississippi's 1964 Freedom Summer, many of the same activities and fights for racial equality took place in many cities of the south including several cities in Louisiana and in cities such

full of the sharing of information (both known to the public and that which only the survivors could disseminate); full of anecdotes---the sharing of Freedom Summer stories---some painful; some that "pissed you off" (oops, I mean, made you angry even 50 years later); others were humorous and uplifting; lots of laughter, lots of friends

chatting away in groups, a lot of hugging and marvel at how people had or had not changed; and many inside jokes floating around: this was the fare---the electric and inviting atmosphere of the three days of commemoration. Participants, both on and off the program, came from across the state of Louisiana and from across the country from states including California, New York, Pennsylvania, Massachusetts, Ohio, Illinois, Mississippi and Georgia to recount stories and a history that they were a part of making; to refresh their memory or learn the history for the first time, first hand as well as to both celebrate how far African Americans have come in their fight for equality and to remind ourselves of the tremendous amount of work still needed to be done in 2014.

At the New Orleans meeting, over 50 original members of CORE's Louisiana Project shared stories about their experiences as activist not only in Louisiana but also in Mississippi as well as in cities such as St. Louis, New York City and San Francisco to name a few, before and after Freedom Summer 1964. And, although there was a lot of laughter, back-slapping, hand-shaking, hugs, kisses and catching up, there were also the more serious recollections of the hatred and murderous activities of those who set out to prevent racial equality for African Americans and stories which included recalling narrow escapes from racist whites, including the Klu Klux Klan. For example, one CORE activist recalled hiding out in a graveyard and some others remembered hiding out inside a funeral home. According to one participant, James Farmer, Jr., co-founder of CORE, fearing for his life, escaped the town of Plaquemine hidden in a hearse. While these stories are humorous today, I am sure none in the graveyard, the funeral home or the hearse were cracking up laughing at the time.

The conference, which felt to me to be a "soulful, spirited reunion," opened with a

moving but light (serious and somber but also informal and at times humorous) commemoration led by old-timers: Ronnie More, long-time activist beginning with his college days at Southern University, one of the founders of Louisiana CORE and former Field Director of the CORE Louisiana Project; Marvin Rich, who helped found St. Louis CORE and former Community Relations Director for National CORE and his wife Evie Rich, a former New York City educator, former principal in New York City's public schools and a former Associate Dean in the School of Education at Hunter College (CUNY); and David Dennis, Sr., an activist since his student days beginning in 1960 at Dillard University and a member of the first Freedom Ride (from Montgomery, AL to Jackson, MS) in 1961.

Several former CORE activists and co-workers with the Commemoration Panel of speakers during Freedom Summer (before and beyond) often chipped in from their audience seat to add information, correct some information/facts and stories and offer their own anecdotes as the panelists shared their stories and commemorations. Dodie Smith-Simmons had our undivided attention as she coordinated the panel discussion and audience response and offered a brief history of her own involvement in the movement. She told us how she got involved in the movement as a 15 year-old when she was introduced to the Civil Rights Movement by her older sister, Dorothy Smith Venison (who was also present) and some friends who had been recruited by the NAACP to desegregate Louisiana State University at New Orleans. She said she agreed to not tell on her sister to her parents (who were apprehensive about the dangers of being involved in the movement) so her sister let her come along to NAACP meetings that she was attending. A couple of years after that, due in part to the fact that the NAACP said that it would not get members out of jail if they were arrested, Dodie said

she joined the New Orleans chapter of CORE and participated in many picketing demonstrations (and the rest is her important history). Her parents' concern for her safety notwithstanding, they were nevertheless very supportive of her involvement in the movement as was most of the parents of the young people involved in the movement. We found out that Dodie was jailed several times as a participant in various CORE protests, including one time, she said, when the group of protesters she was a part of was arrested simply for singing the song: "Ain't Nobody Gonna Turn Me Around." We also heard that Dodie was almost killed when she was 18 years old and that she spoke on the phone to then, U.S. Attorney General Robert Kennedy about the incident and to request FBI protection.

Dodie described how she became a fearless warrior, willing to give her life for the cause. And even that day, more than 50 years after she became involved in the movement as a teenager, as Dodie was speaking and sharing some of her personal history and experiences in the movement, as well as later as I observed her rushing around with a strong gait, taking care of conference business, solving problems, speaking with conference participants and a lot more; full of energy with a serious, no nonsense demeanor, I could closed my eyes and could just imagine her back in the glory days of Freedom Summer, picketing and demonstrating, riding public transportation in seats reserved for whites, sitting at lunch counters and in restaurants that were off limits to African Americans and just working it; working for our freedom, and I thought to myself: I "pity the fool" who messed with her (past and present). All I can say is: Wow, what an impressive human being and like so many of the other women of CORE, what a fantastic role model for our African American girls (and boys also for that matter) today.

Moreover, during this first day of the conference we also heard from a panel of CORE activist who recounted the history and some of their (and others') personal experiences with New Orleans CORE and the Freedom Rides. We had lunch in Xavier's cafeteria (assisted by very polite and attentive Xavier students and staff) and returned to a discussion and showing of the 1964 public television documentary: "*Louisiana Diary*," which depicted their courageous work, including mock interrogations at voter education clinics, door-to-door canvassing, church meetings, a march and mass arrests.

As if things could not get any better, we ended the first conference day at a conference-sponsored banquet in honor of the "*Freedom Riders*" at the renowned "*Dooky Chase Restaurant*," located in Treme. Founded in 1941 by Dooky Chase, Sr. and his wife Emily, Dooky's son and jazz musician Edgar "Dooky" Chase and his wife Leah took over by the late 1940s and the restaurant became the eating place for well-known African American musicians such as Count Basie, Sarah Vaughn, Lena Horne, Duke Ellington and Cab Calloway and other African American artists who performed in places where Jim Crow segregation laws prohibited them from dining. Dooky Chase is steeped in civil rights history. Like many black-owned and operated restaurants in the 1960s, Dooky Chase nourished the civil rights movement. The cuisine that Dooky Chase served was not the only drawing card; the restaurant also served as a safe haven and gathering place for many people who participated in the Civil Rights movement---those who names are easily recognizable today such as Dr. Martin Luther King, Jr., Jesse Jackson, Thurgood Marshall to those such as many of the local attorneys and later freedom fighters, including those who were in attendance at the New Orleans Conference. Several of the conference participants and presenters spoke of how they met, dialogued

and strategized over meals in the upstairs meeting room at Dooky's during the 1960s.

In addition to its civil rights agenda and Leah Chase's signature Creole Cuisine, Leah also started to showcase African American Art throughout the walls of Dooky's. I was mesmerized by some of the art I saw that night, some of which was quite simple and other pieces which were quite intricate. I was told that because of its extensive collection of African American art show-cased on its walls, the restaurant served as a gallery and was the first art gallery for black artists in New Orleans. The restaurant continues to be an important eating place for locals and tourists as well as politicians, musicians, visual artists, and literary giants such as Bill Cosby, Ernest Gaines, Quincy Jones, Hank Aaron as well Presidents George W. Bush and Barack Obama (President Obama is quoted as saying it is one of his favorite restaurants). At the banquet, we were honored with the presence and cooking of 91 year-old Leah Chase who still cooks at the restaurant and is widely known as a chef (and as the Queen of Creole Cuisine), an author, a television personality and an advocate for African American art. Leah's gumbo was to die for that night (I promise you, I have never had better; not even my own recipe). We ended the night, thanks to Dodie Smith-Simmons, with an authentic New Orleans Brass Band playing: "When the Saints Come Marching In..." and most everyone at the banquet stepping in a second line, marching around tables and those who chose to sit it out, singing, stepping, swaying our hips, popping our fingers, waving our napkins and having an absolute damn good time (see picture to the right).

The next two days of the reunion meeting (Freedom Summer Commemoration) included an opening Memoriam on Saturday, panel discussions on "The Summer Projects and Beyond: Greensburg, Lettsworth, Jonesboro and Alexandria," "Armed



Resistance and the Civil Rights Movement;" lunch at the Ashé Cultural Arts Center, and ending the day with a showing of the film: **Deacons for Defense**. The panel discussion about armed resistance in the civil rights movement, especially the history and discussion of the Deacons for Defense and Justice was riveting, eye-opening and full of personal stories and lots of history about a group that many did not know existed. The Armed Resistance panel was outstanding and included comments, discussion and historical accounts from: the noted scholar-activist Dr. Akinyele Umoja, an activist in the Black Freedom Movement for over 40 years, an

Associate Professor and Chair of the Department of African American studies at Georgia State University and author of the book: *We Will Shoot Back: Armed Resistance in the Mississippi Freedom Movement* (2013); Dr. Lance Hill, Executive Director of the Southern Institute for Education and Research housed at Tulane University and author of the book: *The Deacons for Defense: Armed Resistance and the Civil Rights Movement* (2004)---the first detailed history of the Deacons for Defense and Justice; Antonne Duncan, one of the founders of the Ferriday Chapter of the Deacons for Defense and Justice; and Fletcher Anderson, one of the original members of the Bogalusa Chapter of the Deacons for Defense and Justice.

The panel was moderated by Barbara Hicks-Collins, daughter of Robert Hicks, one of the founders of the chapter of Deacons for Defense and Justice in Bogalusa, La. Ms. Hicks-Collins is the Executive Director of the Robert “Bob” Hicks Foundation and is working on turning the Hicks family home into the first Civil Rights and Cultural Museum in Washington Parish. Ms. Hicks shared some interesting and fascinating stories about her dad and her family’s civil rights activism including the story of why her father took the lead in forming the Bogalusa Chapter of the Deacons for Defense and Justice after the Klan threatened him and his family after he boarded in his home, two visiting white civil rights workers.

The commemoration reunion ended on Monday with a panel, moderated by Judith Rollins that discussed contemporary issues and examined what is still to be done in Louisiana and in the nation, followed by a Closing of Commemoration led by Ronnie Moore. At the end as at the beginning, I was still quite excited, especially about meeting so many of the CORE and other civil rights advocates and activists who helped to change America. They were some of the most wonderful, interesting, unusual, friendly and

kind people that I have ever met. I felt like I was one of them; that they were my friends (a few of them were) and I hated to end the reunion and comradery. I remember reading somewhere that “not all warriors fight on foreign soil.” How apropos in thinking about these civil rights warriors (those at the commemoration and those that we have lost) as warriors and foot soldiers fighting the good fight, in the trenches, here on the home front, on American soil that we have tilled for several hundred years.

I was also bursting with new-found knowledge about a history that we must never forget. This made me think about yet another quote I read somewhere, some place (I’m getting “older” and can’t always remember where I read these things): “stories live forever but story tellers do not.” Thinking about this/keeping this in mind, we need to continue to cull the stories from our warriors and others before they leave us. We must continue to pass on our stories to future generations; we must make sure that our history gets corrected---by us (not “them”).

After all was said and done, however, although I was “full” of the love, respect, friendship and new-found knowledge that I gained and experienced in NOLA at this meeting of kindred spirits/giants/warriors, I was also tired and hot (the humidity and rain during my stay in New Orleans had done a number on my energy level and my hair), yet I was also exhilarated, nostalgic and armed with new and old knowledge, anecdotes, jokes and stories about 1964 Freedom Summer, the Civil Rights Movement generally, and Louisiana CORE specifically and not quite ready to leave the city of New Orleans and the birth state of some of my ancestors. But, alas, I had to go given that I had sometime previously registered and paid for the next chapter of commemorating Freedom Summer: the “*Mississippi Freedom Summer 50th Anniversary Conference*” in Jackson, MS at Tugaloo College, another

collaborator with and bastion of civil rights history.

Footnotes:

1 Dr. Judith Rollins is a long time life member of the Association of Black Sociologists. Dr. Rollins is Professor Emerita at Wellesley College. She came to the 1964 Louisiana CORE Summer Project from her home state of Massachusetts and chose to remain in Louisiana for a year. During her time in Louisiana, Dr. Rollins worked on voter registration in St. Helena Parish, she was a project director in Alexandria, Rapides Parish (where my dad, grandparents and a host of family was born/raised), and in the communications area in the state office in Baton Rouge. Dr. Rollins is a prolific writer and has written numerous articles and books including: *Part of a Whole: The Civil Rights Movement and Other Social Movement* (Phylon, 1986) and an oral history of the woman who housed her and other CORE workers in Alexandria: *All is Never Said: The Narrative of Odette Harper Hines* (1995).

2 Don Hubbard's role in the civil rights movement was large and historic. According to some written descriptions of Hubbard's role in CORE and repeated by some among the former CORE civil rights workers and friends of Don at the conference, as a leader in CORE, Hubbard was chosen to go to New York to pick up a car that entertainer-activist Lena Horne had bought. Hubbard's task was to take the car to Mississippi and deliver it to James Chaney so that it could be used during Freedom Summer's voter education and registration activities. According to Hubbard, he picked up the car in Utica, drove to New York City and loaded the car with materials from CORE and other civil rights organizations, and then he set out for Mississippi. Reflecting on that time, Hubbard described himself as a 21 year old city kid who didn't know very much, driving alone to Mississippi. After getting more than half way to Mississippi, Hubbard said that he started to feel sleepy so he pulled into a service station for gas and decided that it was a good place to take a quick nap (bad idea). However, very soon he saw and heard some men at the station talking and pointing at the brand new car with the New York plates that he was driving. Not surprisingly, he quickly decided the service station was not a safe place for him; he felt increasingly uneasy about his situation—a Black man, alone, driving a car with plates from a northern state in the South in 1964. He left the service station and shortly thereafter he encountered a white youth in an Air Force uniform thumbing a ride. He agreed to give the hitchhiker a ride to Keesler Air Force Base in Biloxi, on one condition—that the young man drive the car while Hubbard stretched out in the back seat—an arrangement that allowed Hubbard to stay out of the site of those who viewed unfamiliar faces and out-of-town vehicles as signs of outside

agitators whose presence would likely meet with harm. Ultimately, Hubbard delivered the car to Chaney. It was the station wagon that Chaney, Michael Schwerner and Andrew Goodman used during Freedom Summer in Mississippi. It was also the car the trio was in when they were abducted and murdered by Mississippi Klansmen. Although Hubbard had never met Schwerner or Goodman, he says that he remembers to this day, the day that his wife brought him the news that three workers—Chaney among them—were missing in Mississippi. It could just as easily have been him.

3 The Deacons for Defense and Justice was an armed self-defense African American civil rights organization formed by a small group of African American men in November 1964 in Jonesboro, LA, in Jackson Parish, in north Louisiana as a means of protecting unarmed civil rights workers, activists and demonstrators from the Klu Klux Klan. Defying the nonviolence policy of the mainstream civil rights movement, the organization practiced self-defense methods in the face of racist oppression that was carried out under the Jim Crow Laws by local and state government officials and racist vigilantes, in order to protect movement workers from vigilante and police violence.

At the time that the Deacon for Defense and Justice organization developed, CORE had a freedom house in Jonesboro that became the target of the Klan. Because of repeated attacks on the Freedom House and realizing that the "law" and law enforcement agencies would not protect African Americans, a group of African American men, led by Earnest "Chilly Willy" Thomas and Frederick Douglas Kirkpatrick, founded the group to not only protect civil rights workers but also to protect their communities and their families against the Klan. Starting out as a building defense organization, some of the men would guard the Jonesboro community in the day with their guns concealed but carried their guns openly during the cover of night to discourage any Klan activity.

Many people have never heard of the Deacons for Defense and Justice. This is probably due, in part, to their need to keep their self-defense agenda and activities that included the use of meeting violence with violence, if necessary ---secretive and because it didn't fit the non-violent image of Dr. Martin Luther King, Jr. and the civil rights movement generally. Threats against the lives of Deacons' members required that secrecy be maintained to avoid terrorist attacks on their supporters and their family members.

Most of the Deacons were war veterans with combat experience from the Korean War and World War II. The Jonesboro chapter later organized a Deacons chapter in Bogalusa, Louisiana, which was led by Charles Sims, A. Z. Young and Robert Hicks. With their largest and most famous chapter at the center of a bloody campaign in the Klan stronghold of Bogalusa, Louisiana, the Deacons became a

popular symbol of the growing frustration with Martin Luther King Jr.'s nonviolent strategy and a rallying point for a militant working-class movement in the South. The militant Deacons confrontation with the Klan in Bogalusa was instrumental in forcing the federal government to intervene on behalf of the African American community and enforce the 1964 Civil Rights Act and neutralize the Klan. The Jonesboro chapter initiated a regional organizing campaign and eventually formed 21 chapters in Louisiana, Mississippi, and Alabama. The Deacons were involved in many civil rights campaigns such as the June 1966 "March Against Fear," which went from Memphis, Tennessee, to Jackson, Mississippi. The March Against Fear signified a shift in character and power in the southern civil rights movement.

Although not endorsed initially by the national CORE leadership, including James Farmer, and other civil rights groups that practiced non-violence, the Deacons eventually came to provide low-key armed protection for a several chapters of organizations such as CORE, SNCC and the NAACP, while allowing their national levels to maintain the idea of non-violence. The strength, activism and protection of Deacons for Defense and Justice enabled substantial change in the Deep South. Some of their many victories include: Protecting a group of African American students who were picketing the local high school when they were confronted by hostile police and fire trucks with hoses. According to Lance Hill, a car of four Deacons emerged and, in view of the police, calmly loaded their shotguns. The police ordered the fire truck to withdraw. This was the first time in the 20th century that an armed African American organization had successfully used weapons to defend a lawful protest against an attack by law enforcement. In Jonesboro, the Deacons made history when they compelled Louisiana governor John McKeithen to intervene in the city's civil rights crisis and require a compromise with city leaders — the first capitulation to the civil rights movement by a Deep South governor. And, in July 1965, escalating hostilities between the Deacons and the Klan in Bogalusa provoked the federal government to use Reconstruction-era laws to order local police departments to protect civil rights workers. It was the first time the laws were used in the modern civil rights era.

There are many accounts of how the group's name came about, but one ex-Deacon said that the term 'deacons' was selected to fool local whites into thinking that the organization was an innocent church group. The Deacons are the subject of a 2003 television movie, *Deacons for Defense*, starring Forest Whitaker, Ossie Davis, and Jonathan Silverman. The film is based on the struggle of the actual Deacons for Defense against the Jim Crow South in an area of Louisiana controlled by the Ku Klux Klan. Using the story of a white-owned factory that controls the economy of the local society and the effects of racism and intimidation on the lives of the African American community, the film follows the

psychological transition of a family and community members from belief in a strict non-violent stance to belief in self-defense.

As other militant Black Power organizations emerged and the Black Power Movement became more visible towards the latter 1960s, the involvement of the Deacons in the civil rights movement declined and the presence of the Deacons all but vanished by 1968.

A Statement on Medgar Evers Giving Thanks

Derrick R. Brooms

Tuesday, June 10, 2014

Yesterday, myself along with several other faculty members and a couple graduate students from various colleges and universities, visited the home of Medgar Evers as part of our NEH Landmarks Summer Institute--"Finding Mississippi in the National Civil Rights Narrative."

I cried four times... There was no build up. It was sudden and it was silent. I tried to contain my emotions each time.

I have read about the life and work of Medgar Evers in my studies as a student and as a teacher at both the secondary and post-secondary levels. He was a World War II veteran, having fought in both France and Germany before receiving an honorable discharge in 1946. He graduated from Alcorn Agricultural and Mechanical College (now Alcorn State University) in 1952.

He worked as an insurance agent, traveling throughout Mississippi selling insurance to

both blacks and whites. These travels proved to be quite beneficial in his future role as the first field secretary of the NAACP in Mississippi. As the field secretary, he was responsible for organizing NAACP activities throughout the state. He was a tireless worker, helping to inform Blacks about their citizenship rights, he helped organize voter registration efforts, he conducted workshops, and he helped to orchestrate mass meetings in Black communities. Medgar was assassinated at his home in Jackson, MS; he was shot in the back and died less than an hour later at a nearby hospital.

I was standing in the Evers' dining room listening to a recount of his life when a wave of sadness filled my person. I cried... both tears of sadness and rage.

I imagined being Medgar... I imagined arriving home from a late night of work. After parking in my driveway, I went to the back of the car to secure some material from the trunk. I imagined being Medgar and I imagined being shot in my back... in my driveway... by white racist hatred.

As I stood in the dining room, I reflected on how many Black men have been—and continue to be—assassinated simply for being Black. But, Medgar was much more than this. Medgar was murdered not simply for being black but because he dared to be free and he wanted other Blacks to be free as well. I cried thinking about Medgar's life and work; I cried thinking about the thousands and millions of Black people who sacrificed their life so that I could be free.

Visiting Medgar's home embroiled me with emotions; I felt connected to his life's work. I felt that my story and the trajectory of my life was and is attributable to the work of people much like Medgar Evers who desired to be free.

I viewed images of Medgar and read statements about his work: I wondered what it was like to have dedicated his life's work to helping to improve the living conditions of Black people. I wondered what it was like to help people stand on their feet and proclaim their right citizenship. I wondered what it was like to persuade Black people, who had never faced white people in their lives, to stand up and demanded their freedom.

I stood in Medgar's living room and thought about Black Mississippians: I wondered what it was like to live in a space where racist terror was sanctioned by local and state authorities. I wondered what it was like to stand in the face of terror and not be afraid, what it was like to wake up in the morning knowing that you could be violated just for being Black, and what it was like to have signs that designated which facilities you could use. I imagined being disenfranchised, cheated, denigrated, monitored, wire-tapped, rebuked, share cropped, denied, living in a police state, and being spoken for by others. I cried again.

I imagined Medgar's life after 1963... I imagined that he would have eventually become a Black Panther. I saw his fighting spirit in the tradition of the Mau Mau. I imagined Medgar marching with an "I Am a Man" sign draped across his chest. And, I thought about what Emmett Till's life would have been like if he had lived longer, had he been allowed to become a man.

I stood in the driveway near where he had been shot; I cried... Again, I was angry and I was sad.

Sitting on the bus, my mind wondered into a space where I reflected on the long history of the Black freedom struggle and resistance in the United States. Taking a last glance at

Medgar's house, I cried again. These were tears of appreciation and thanks.

I am because we are... Medgar lived (and fought) so that we could be free.

Further Reading

Evers-Williams, Myrlie. 2005. *A Hero's Life and Legacy Revealed Through His Writings, Letters, and Speeches*. New York: Basic Civitas Books.

Williams, Michael Vinson. 2011. *Medgar Evers: Mississippi Martyr*. Fayetteville, AR: University of Arkansas Press.



Remembering and Celebrating Freedom Summer

Studying Mississippi, Learning about Freedom

Derrick R. Brooms
University of Louisville

This past summer, I had the opportunity to participate in an intensive three-week study on the civil rights movement in Mississippi. The NEH Summer Institute, “Finding Mississippi in the National Civil Rights Narrative: Struggle, Institution Building, and Power at the Local Level,” was hosted by Jackson State University’s Fannie Lou Hamer Institute on Citizenship and Democracy. The main focus of the Institute was to highlight the various narratives of the Civil Rights Movement while also bringing the Mississippi and national stories together. We were treated to engaging, insightful, and fulfilling lectures/presentations from scholars such as Charles Payne (University of Chicago), John Dittmer (DePauw), Hasan Kwame Jeffries (Ohio State University), Michael Vinson Williams (Tougaloo), and Emilye Crosby (SUNY Geneseo) to name a few. In addition, our readings were intense, extensive, and informative.

Co-directed by Rico Chapman and Michele Deardorff (UT at Chattanooga), the Hamer Institute’s faculty/staff and Jackson State University were gracious hosts and offered us so much. Dr. Leslie Burl McLeMore, a civil rights veteran and delegate for the Mississippi Freedom Democratic Party, pushed us to complicate our thinking, teaching and research not only on civil rights movement history but also how Mississippi fit and contributed to the larger movement.

His insights were critical throughout the entire Institute and I enjoyed witnessing his quick wit and astute attention to detail through what was offered.

The institute exposed us to key historical sites—those that have received formal recognition (e.g., the National Civil Rights Museum), as well as those that are lesser known (e.g., historical sites in Jackson, MS, towns in the Delta of Mississippi, and Claiborne County, MS). The Institute also included several oral history panels featuring individuals who participated in various aspects of the Civil Rights Movement. Guided field trips gave us first-hand knowledge of a variety of landmark sites. As a participant, I left the Institute with a greater understanding and appreciation of the places and people that helped expand Citizenship and Democracy in America. The chance to directly engage the actual history-makers and dig deeper into the significance of the places being visited was one of the most exciting elements of this program. Sharing and connecting with civil rights veterans such as Mr. Hollis Watkins, Ms. Dorie Ladner, Mr. Nate Jones, Mr. David Dennis, Mr. Ed King, Ms. Margaret Block, and . I am still moved by the challenges that Ms. Block shared that she faced and her stories and sharing left an indelible mark on my understanding. As she concluded, almost in an effort to make what she shared *even* more real, she offered, “Ain’t gon’ let nobody turn me ‘round...” The Institute was one of the most rewarding learning experiences that I have ever had the privilege to participate in. Listening to the song then, and reflecting on it now, reaffirmed the power of the spirit and the strength and the determination that was essential in the everydayness of the struggles.

In addition to the Institute, I also attended several events in Jackson during my time in Mississippi. One of those events was the week-long Mississippi Freedom Summer

50th Anniversary Conference hosted at Tougaloo College, which celebrated the historic events and grassroots efforts of 1964. The Conference recognized the accomplishments of those who worked for changes to the politically segregated Mississippi and provided space to discuss how to continue the struggle toward Mississippi reaching its full potential for all of its citizens. As Payne (2007) asserted, everything that took place in Mississippi during the 1960s took place against that state's long tradition of systemic racial terrorism.

A Brief History on Freedom Summer

During the summer of 1964, the Council of Federated Organizations (COFO), a coalition of civil rights organizations that included Student Nonviolent Coordinating Committee (SNCC), the National Association for the Advancement of Colored People, the Southern Christian Leadership Conference, and the Congress on Racial Equality each coordinated their local efforts, was key in helping to coordinate a freedom campaign throughout the state—which would have implications throughout the South. The Mississippi Project focused primarily on voter registration, literacy, and youth activism. Mississippi had an overwhelming and historically low level of African American voter registration; for instance, in 1962 less than 10 percent of the state's eligible Black voters were registered to vote. In an effort to *prove* the willingness of Black Mississippians to vote, SNCC launched a mock "Freedom Vote" in 1963 where tens of thousands participated (Dittmer 1995; Payne 2007). Building on SNCC's groundwork, COFO launched their freedom campaign to bring widespread attention to racism and segregation in the state. COFO secured volunteers from across the country, many of whom were college students, and partnered with local people to challenge the racist status

quo. In addition to voter registration, about fifty "Freedom Schools" were created as a measure of community organizing; additionally, Blacks of all ages were taught civic education and cultural history to prepare them for become more informed citizens. Scores of Black children also enrolled in Freedom Schools to supplement their deficient public school education. The civil rights workers and the summer volunteers successfully challenged the denial by the state of Mississippi to keep Blacks from voting, getting a decent education, and holding elected offices.

Another important development in 1964 was COFO's creation of the Mississippi Freedom Democratic Party (MFDP). The MFDP, an inter-racial and non-exclusionary organization, was created in direct response to the segregationist policies and practices of the Mississippi Democratic Party which blocked Black participation. The significance of the MFDP was not only its challenge to the traditional Democratic Party—and exposure of Black political oppression—but also its example and continuation of institution building for the Black freedom struggle.

Although Freedom Summer did not succeed in securing as many voters registered as desired, it did have a significant impact on the Civil Rights Movement writ large. Freedom Summer helped break down several pillars of the Jim Crow system, brought national media attention to the pervasiveness of racism, and highlighted the dangers that civil rights workers endured. Two key pieces of legislature was passed during this time and shortly after, which included the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

*Mississippi Freedom Summer 50th
Anniversary Conference*



The conference examined the legacies of civil rights activism, paid homage to civil rights veterans (and their families), and engaged the audience in a variety of public conversations about race, identity politics, education, worker rights, and citizenship. I attended on Friday, which was the last full day of events. Civil rights veteran Hollis Watkins invited the audience to join him in opening the day with several freedom songs. Timothy Jenkins' memorial plenary was powerful, educating, and inspiring. He reminded us of those who gave their lives for freedom, reaffirmed the strength of songs that carried us through, and acknowledged that there is neither a beginning nor end to Freedom Summer. He asserted that the mission of Freedom Summer was to convert people who had been considered and treated as subjects into citizens. And, like abolition and the Civil War before, Mr. Jenkins contended that Freedom Summer laid another ax at the foot of the tree of inequality. By invoking previous struggles, he encouraged us to consider and understand the lessons from the late historian Dr. Vincent Harding that freedom is a constant struggle. In appreciating the work of our elders, ancestors, and veterans, Mr. Jenkins offered

that we must resist the narrow lens of popular history which privileges but a small number of individuals for the work and lives of many.

To accentuate these points, the audience was treated to a video memorial dedicated to civil rights veterans such as Aaron Henry, Amzie Moore, Delores Orey, Annie Devine, Dr. L. C. Dorsey, June Johnson, Lawrence Guyot Jr., Winson and Dovie Hudson, Victoria Jackson Gray Adams, and Rev. R. L. T. Smith to name a few. The Freedom Singers, a quartet on this day, harmonized and lifted our spirits in several musical selections. Even in song, the contributions of civil rights workers and veterans were not lost. The Freedom Singers offered us the song, "In the Mississippi River," which was written by Marshall Jones and spoke directly to the murders of Andrew Goodman, James Chaney, and Michael Schwerner. Before we shifted to the second part of the program, Ms. Schwerner, Ms. Dohmer, and Vernon Dohmer Jr., all family members of slain civil rights activists, each offered reflections of memory and thanks and charges to continue to press forward.



(Danny Glover addresses the audience)

I attended a breakout session on education, which was led by Bob Moses and Michael Nettles. Moses discussed the most

recent work of the Algebra Project and engaged us in a conversation about ways to structure educational opportunities for today's youth. Attendees included high school and college students and teachers and faculty across several educational contexts, as well as principals, administrators and various stakeholders. The diversity of the participants helped make the conversation more robust and I particularly appreciated student perspectives. I also attended an informational session on the Mississippi Civil Rights Museum, which is scheduled to open in 2017.

The conference seemed to serve as a culmination of several events in and around Jackson, MS during the summer that highlighted and paid tribute to civil rights activities throughout the state. I also visited the Mississippi Museum of Art and the Mississippi Department of Archives and History (MDAH) to see two different exhibitions. The Museum of Art hosted an exhibit entitled, "This Light of Ours: Activist Photographers of the Civil Rights Movement," which was thought-provoking and engaging. A selection of about 160 black-and-white photographs were exhibited and highlighted the everydayness of the struggle. At the Archives, I stopped in to visit the "'Stand Up!': Mississippi Freedom Summer of 1964" exhibit. This exhibit used photographs, artifacts, documents, and film footage from the MDAH collection that focused on some of the challenges and successes of the Mississippi Freedom Project.

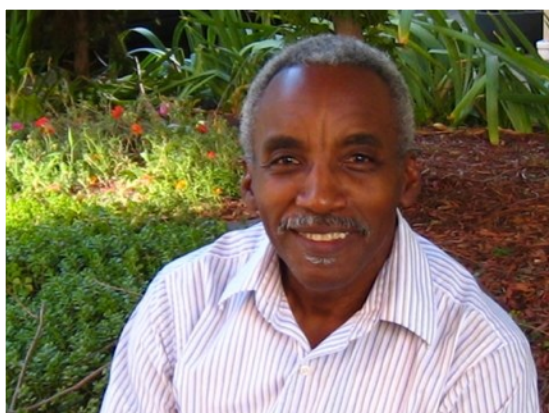
(Images: top right- Freedom Singers in performance; middle right- speaking with SNCC photographer Tamio Wakayama and pointing to one of his images; bottom right- civil rights activism, from museum exhibit)

[Photos by Derrick R. Brooms]



In Memoriam:

Roderick Douglas Bush



Rod received a Bachelor's degree from Howard University in 1967 where he studied with extraordinary scholars such as Toni Morrison and Sterling Brown. In 1972, he completed his coursework for a PhD in Clinical Psychology at the University of Kansas. In Kansas City, Rod worked as a psychologist and an urban planning analyst in Black and working class communities. His developing political commitment led him to become a member of the Congress of African People (CAP), the Student Organization for Black Unity, the Youth Organization for Black Unity (SOBU/YOBU), the Revolutionary Workers League (M-L), and the African Liberation Support Committee (ALSC). These years were extremely important in his emerging political consciousness and praxis.

In 1979, Rod moved to the San Francisco Bay area to devote himself full time to community organizing and political engagement. He worked on projects such as the Grassroots Alliance initiatives to tax the corporations, Full Employment Project of Oakland, USOCA: US Out of Central America, USOSA: US Out of South Africa and the Institute for the Study of Labor and Economic Crisis. In 1985, he and Melanie relocated to New York in the Flatbush area of Brooklyn.

Rod worked at the NYC Technical College Rikers' Island Project, and the Brooklyn Educational Opportunity Center, while commuting 213 miles each way to Binghamton University to complete his PhD in Sociology in 1992. They made regular trips to Rochester during this time to visit with his mother, and attend Memorial AME Zion Church with her.

In 1993, Rod began teaching at Seton Hall University and in 1997 moved to St. Johns' University where he was made a Full Professor of Sociology last year. Hundreds of students studied under his guidance and were mentored as undergraduates; hundreds completed their Master's and dozens moved on to complete their PhD degrees. Throughout this time, Rod earned many awards for his scholarship, teaching and service.

In the last decade, Rod was a member of the national council of the Black Radical Congress and more recently of the Executive Board of the Left Forum. In these capacities, he built bridges between the Black Left and Black Nationalist communities and with progressive and radical movements at large. Rod firmly upheld that the Black nationalism as expressed by the oppressed has been broad in vision and historically provided leadership to the struggle for human rights overall. He wholeheartedly believed in the interconnectedness of the fate of all humanity and had unwavering faith in the power of the people to overcome all challenges.

During this time, Rod developed relationships with and became part of an extensive network of scholars involved in a project related to Transnational Africa and another related to the World and U.S. Social Forum movements. His work on race/white supremacy, democracy and globalization brought him to places such as Paris, France, Ibadan, Nigeria and Bahia, Brazil to study with scholars and

activists concerned about these issues and their real time impact on ordinary people around the globe. His focus on both structure and agency stands out in both his scholarship and his practice and is as loving as it is unequivocally rooted in the struggle for justice.

He is notable for his many publications (journal articles, book chapters, reviews, essays, etc.) including his editorship in 1984 of *The New Black Vote: Politics and Power in Four American Cities* and authorship of *We Are Not What We Seem: Black Nationalism and Class Struggle in the American Century* (1999), and *The End of White World Supremacy: Black Internationalism and the Problem of the Color Line* (2009).

In January 2015, he and Melanie's co-authored book will be published by Temple University Press, *Tensions in the American Dream: Rhetoric, Reverie or Reality*.

In Memoriam:

ANTHONY J. LEMELLE, JR., 1952-2014



Anthony J. Lemelle, Jr. was a brilliant scholar-activist who dedicated his life to research, discourse and intellectual curiosity.

He was a warrior for the underserved and often misunderstood. He earned a PhD in Sociology from the University of California-Berkeley in 1984. Thereafter, his career took him many places including: Editor, Journal of African American Studies; Visiting Researcher, Office of the President and California Department of Health Services, Office of AIDS and the University-wide AIDS Research Program, University of California; Deputy Chair and Professor of Sociology, Department of Sociology, John Jay College, City University of New York (CUNY); Doctoral Faculty, Sociology & Criminal Justice Programs, The Graduate Center, (CUNY); Executive Officer, Office of Educational Opportunity and Diversity Programs, The Graduate Center, (CUNY); Associate Vice Chancellor, Academic Affairs and Professor of Sociology and Urban Studies, University of Wisconsin-Milwaukee; Chair and Professor of Africology, University of Wisconsin-Milwaukee; Associate Professor of Sociology, Purdue University; Director of Black Studies and Assistant Professor of Sociology, Bradley University; Assistant Professor of Sociology, Louisiana State University, Shreveport; Assistant Professor of Sociology, University of Minnesota, Morris; and Teaching Assistant, Associate, Instructor, Departments of Afro-American and Ethnic Studies, University of California, Berkeley. Anthony was the author and/or co-author of six books, 39 articles and papers and several book chapters and book reviews. During his lifetime he received numerous awards, honors and recognitions. Tony is survived by a sister, Linda (Lemelle) Hutcherson, and a host of relatives.



2014 Membership Form

Membership is effective January 1 to December 31, 2014

- | | |
|---|---|
| <input type="checkbox"/> New Member | <input type="checkbox"/> Renewal |
| <input type="checkbox"/> Change my database information | <input type="checkbox"/> Exclude my information from the membership directory |

Last Name _____ First Name _____
 Street Address _____
 City _____ State _____ Postal Code _____ Province/County _____
 Phone I _____ Phone II _____ E-mail _____
 Highest Degree Received _____ Year Awarded _____ Awarding Institution _____
 Current Work/Institutional Affiliation _____
 Areas of Specialization _____

	Full Member	Associate Member	Life Member
Under \$35k	<input type="checkbox"/> \$105	<input type="checkbox"/> \$90	<input type="checkbox"/> Basic: \$1000
\$35,001 - \$45k	<input type="checkbox"/> \$115	<input type="checkbox"/> \$100	<input type="checkbox"/> Silver: \$1500
\$45,001 - \$55k	<input type="checkbox"/> \$125	<input type="checkbox"/> \$110	<input type="checkbox"/> Gold: \$2000
\$55,001 - \$75k	<input type="checkbox"/> \$135	<input type="checkbox"/> \$120	<input type="checkbox"/> Platinum: \$2500
\$75,001 +	<input type="checkbox"/> \$145	<input type="checkbox"/> \$130	<input type="checkbox"/> Installment Plan

Student Member	Emeritus Member
<input type="checkbox"/> \$80	<input type="checkbox"/> \$85

\$_____ Contribution to ASA Minority Fellowship Fund

\$_____ **Total Payment**

Please make your check or money order payable to Association of Black Sociologists. Print and complete the form along with your payment, to:

MEMBERSHIP
Association of Black Sociologists
3473 South Martin Luther King Drive #495
Chicago, Illinois 60616-4108

44TH ANNUAL ABS CONFERENCE

***Freedom Summer Remembered:
Emerging Issues, Policy Paradigms and the Role of Human Rights***

October 23-25, 2014 · Ritz-Carlton Hotel · Charlotte, NC

As the landmark federal Civil Rights Act became the law of the land in July 1964, multiple civil rights organizations were converging on Mississippi, endeavoring to register voters in a state where less than 7% of Blacks were registered. 50 years after Freedom Summer, more than 50 years after King's famous "I Have a Dream" speech, and more than 65 years after the United Nations General Assembly's adoption of the Universal Declaration of Human Rights (UDHR), basic citizenship and human rights continue to be in jeopardy for marginalized groups across the globe. In our current multimedia moment, human rights concerns have increasingly become part of our daily lives, from living rooms to classrooms. On many university campuses in the United States, students and faculty have joined with community members in raising awareness of genocide, human trafficking, sexual slavery, organ sales and environmental devastation. The very meaning of human rights continues to be a site of contestation, as a rapidly globalizing world creates new challenges and opportunities in the public and academic arenas. Without a doubt, the concept of human rights is now one of the most globalized political values of our times.

Join us in Charlotte October 23 – 25, 2014 for the 44th Annual ABS Conference. View the preliminary program at: <http://associationofblacksociologists.org/wp-content/uploads/2014/09/ABS-Schedule-090714.pdf>.



ASSOCIATION OF BLACK SOCIOLOGISTS TITLES

Issues in Race & Society: An Interdisciplinary Global Journal

Co-sponsored by ABS and the Peabody College of Human Development
at Vanderbilt University
Produced by Arawak Publishing

Re-Positioning Race: Prophetic Research in a Post-Racial Obama Age

SUNY Press

May 2014

www.associationofblacksociologists.org

Looking for a way to get involved? Join a committee!

Membership
Annual Conference
Professional Development
Nominations
Social Policy



Issues in Race & Society: An Interdisciplinary Global Journal

We Are Accepting Submissions!

Issues in Race & Society: An Interdisciplinary Global Journal is accepting submissions via its on-line portal. As the official journal of the Association of Black Sociologists, *Issues in Race & Society* is produced bi-annually and emphasizes sociological interpretations of race as one of the fundamentals of societal universal processes. The journal distinguishes itself as an interdisciplinary, comprehensive and global examination of the increasingly racial and racialized world that connects us all. The journal also provides a space where all voices can be heard and diverse conversations can occur about the relationships and interconnections between race, power, privilege, and location operating across cultures and societies. We encourage journal articles (9,000 words) that are multi-disciplinary, multi-cultural, theoretically diverse, informed by empirical data (both qualitative and quantitative), innovative, and respectful of diverse perspectives. Book reviews and essays (700 - 1,200 words) that summarize, evaluate, and critique recent seminal books and/or publications concerning issues relevant to the study of race, ethnicity, culture and society are also welcome. There is a non-refundable manuscript submission fee of \$25 payable during the on-line submission process. Submissions should be uploaded to: raceandsociety.org. Feel free to direct questions to the Editor, Sandra L. Barnes, at sandra.l.barnes@raceandsociety.org. Submission instructions are available at: <http://associationofblacksociologists.org/>.

Issues in Race & Society: Editorial Team

Editor:

Sandra L. Barnes

Vanderbilt University: Peabody College of Education and Human Development

sandra.l.barnes@raceandsociety.org

Executive Officer:

BarBara Scott

Northeastern Illinois University (Professor Emerita)

b-scott1@neiu.edu

Editorial Board:

Michael Barnett, University of West Indies, Mona

Cynthia Cook, Open

Rutledge Dennis, George Mason University

Regina Dixon-Reeves, University of Chicago

Joanna Hadjicostandi, University of Texas of the Permian Basin

Hayward Derrick Horton, SUNY-Albany

Akil Khalfani, Essex County College

Aldon Morris, Northwestern University

Art Paris, Syracuse University

Zandria Robinson, University of Memphis

Judith Rollins, Wellesley College

Michael Royster, Prairie View A&M University

Essie Rutledge, Western Illinois University

BarBara M. Scott, Northeastern Illinois University

Sherrill Sellers, Miami University

Clovis Semmes, University of Missouri-Kansas City

Sandra Taylor, Clark Atlanta University

Antonio Tillis, Dartmouth College

Joyce Williams, Texas Woman's University

Alford Young, Jr., University of Michigan

Position Listings

For information on advertising your institution's open position with ABS, please contact the organization's secretary at secretary@associationofblacksociologists.org

Postings are listed by upcoming application due date.

Assistant Professor, University of Albany Department of Africana Studies

The Department of Africana Studies at the University at Albany is seeking applications for a tenure-track Assistant Professor position to begin in the 2015 Fall Semester. Applicants must have a Ph.D. in a Social Sciences-related field from a university accredited by the U.S. Department of Education or an internationally recognized accrediting institution. Successful candidates must have expertise in quantitative social sciences and statistics and be able to work with and teach a culturally diverse population. Preferred research interests include the Black Family, Gender Studies, Race Theory, and Social Thought, but other research areas will also be considered.

Applicants must submit the following documents online <http://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=46975>: letter of application, curriculum vitae, and statements on research and teaching. Four letters of recommendation, teaching evaluations (if available), and transcripts (graduate and undergraduate) should be submitted by mail to: Dr. Oscar Williams, Chair, Search Committee, Department of Africana Studies, BA 115, University at Albany, 1400 Washington Avenue, Albany, N.Y. 12222. Applicants must address their experience working with and teaching diverse populations. Salary is competitive and commensurate with qualifications. Complete applications will be reviewed starting on

September 30th; the review will continue until the position is filled.

The University at Albany is an EO/AA/IRCA/ADA Employer

Apply Here: <http://www.Click2Apply.net/3gzmp38>

Assistant Professor, Brandeis University

The Department of Sociology at Brandeis University invites applications for a tenure-track Assistant Professor position, beginning in Fall 2015. The position's central emphasis is on sociological theory, broadly conceived. Additional substantive areas are open, though candidates with demonstrated interests in one or more of the following areas are preferred: community and urban sociology, sociology of knowledge, economic sociology, race and ethnicity, sexuality, social inequality and mobility, and/or transnational processes. The successful candidate will be expected to teach graduate-level courses in Social Theory.

Applicants should demonstrate potential for high-quality research and a strong commitment to both undergraduate and graduate teaching. Applications, which should be submitted through Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/4332>, should include a cover letter describing research and teaching experience and interests, a curriculum vitae, an article-length writing sample, and three letters of recommendation.

First consideration will be given to applications received by October 1, 2014.

Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly

encourages applications from women and minority candidates.

Wein Chair in African American Studies, Boston University

The African American Studies Program at Boston University invites applications for the George and Joyce Wein Chair in African American Studies, with a joint appointment at the tenured full professor level in any of the discipline(s) of Anthropology, Biology, Earth and Environment, English, History, History of Art & Architecture, Philosophy, Political Science, Religion, Romance Studies, Sociology, or Social Work, beginning in July 2015. Pending Provost approval. We are looking for an established colleague with leadership capacity and an outstanding record of teaching and research on the African American experience in the contemporary period. Candidates with complementary interests in and appreciation for the international and comparative dimensions of African American life are especially encouraged to apply. Areas of specialization within disciplines are open. Boston University expects excellence in teaching and in research and is committed to building a culturally diverse faculty and a multicultural learning environment. Initial applications should be sent to <https://academicjobsonline.org/ajo/jobs/4292> and include 1) a letter describing your teaching and research interests and professional experience, and 2) curriculum vitae. References and letters may be requested later. Review of applications will begin on October 1, 2014 and will continue until the position is filled.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a

VEVRAA Federal Contractor. Women and minorities are especially encouraged to apply.

Assistant Professor, Bowdoin College

The Department of Sociology and Anthropology at Bowdoin College seeks applications for a tenure-track position at the level of Assistant Professor in Sociology beginning fall 2015. The successful candidate will demonstrate a promise of successful scholarly engagement and a strong commitment to teaching. Particular attention will be given to candidates whose research focuses on either Urban Sociology or Sociology of Culture (popular culture, new media and/or consumption). The teaching load is two courses per semester, including courses in the candidate's area of specialization and contributions to the Department rotation in Introduction to Sociology and either Introduction to Social Research or Classics of Sociological Theory. Applicants who can offer interdisciplinary perspectives or connections to other departments or programs on campus are desired. Ph.D. prior to appointment preferred; advanced ABDs considered.

Please visit <https://careers.bowdoin.edu> to submit a letter of application, curriculum vitae, a statement of research plans, a statement of teaching philosophy, and the names and contact information for three references who have agreed to provide letters of recommendation.

Review of applications will begin October 1, 2014.

A highly selective liberal arts college on the Maine coast with a diverse student body made up of 31% students of color, 5% international students and approximately 15% first generation college students, Bowdoin College is committed to equality and diversity and is an equal opportunity employer. We encourage inquiries

from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment, or in our education programs. For more information about Bowdoin and the department, see <http://www.bowdoin.edu/socanthro/>

Bowdoin College offers strong support for faculty research and teaching. We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners. To that end, where possible, the College will attempt to accommodate and respond creatively to the needs of spouses and partners of members of the faculty.

Director, Office of Behavioral and Social Sciences Research, National Institutes of Health

The NIH is the center of medical and behavioral research for the Nation making essential medical discoveries that improve health and save lives.

Director, Office of Behavioral and Social Sciences Research
Division of Program Coordination, Planning, and Strategic Initiatives (DPCPSI) and
Associate Director for Behavioral and Social Sciences Research
National Institutes of Health
Department of Health and Human Services

Are you a top-level Scientific Researcher seeking a career at one of the preeminent biomedical research institutes in the Nation and the world? This position offers a unique and exciting opportunity to serve as the Director of the Office of Behavioral and Social Sciences Research, and the NIH Associate Director for Behavioral and

Social Sciences Research. This individual serves as the NIH focal point for establishing agency-wide policies and goals in behavioral and social sciences research, coordinates the activities undertaken in the performance of this research, and provides advice and staff support to the NIH Director, and the Director, DPCPSI within the Office of the Director.

We are looking for applicants with a commitment to scientific excellence and the energy, enthusiasm, and innovative thinking necessary to lead within a dynamic and diverse organization. Applicants must possess an M.D. or Ph.D., or equivalent doctoral degree in the biomedical or behavioral sciences, with broad senior-level research experience and experience in direct administration of a research program. Applicants should be respected within their profession, both nationally and internationally. For the full list of qualifications, please see the announcement located at <http://www.jobs.nih.gov/vacancies/executive.htm>.

The successful candidate for this position will be appointed at a salary commensurate with experience and accomplishments, and full Federal benefits, including leave, health and life insurance, retirement, and savings plan (401K equivalent) will be provided.

If you are ready for an exciting leadership opportunity, please see the detailed vacancy announcement at <http://www.jobs.nih.gov/vacancies/executive/obssrd.htm>
Applications are due by 11:59 p.m., EST on Wednesday, October 1, 2014.

HOW TO APPLY: Applicants must submit a current CV and bibliography electronically to Ms. Adia McCray at mccrayad@od.nih.gov (301-402-9852). In addition, applicants are strongly encouraged to prepare a supplemental narrative statement that addresses the qualifications requirements, and to provide the

names, titles, and telephone numbers of 4-5 references.

Open Rank (Demography), The Pennsylvania State University

PSU#53385

The Pennsylvania State University
Department of Sociology and Criminology
Assistant/Associate/Full Professor of Sociology:
Demography Search

The Department of Sociology and Criminology, University Park campus, invites applications for an open-rank, tenure-line position in the general area of demography to begin August, 2015. Candidates should have a strong publication record and a commitment to securing external funding and teaching and mentoring students. Junior candidates must have completed the Ph.D. by the time of appointment. Information regarding the department can be found at: <http://www.sociology.psu.edu>

To apply, submit cover letter, curriculum vita, the names of three references, and other supporting materials electronically at https://app2.ohr.psu.edu/Jobs/External/EVMS2_External/currentap1.cfm#53385. Review of applications will begin October 1, 2014, but applications will be accepted until an appropriate candidate is found.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing

employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

Open-Rank (Crim), The Pennsylvania State University

PSU#53388

The Pennsylvania State University
Department of Sociology and Criminology
Assistant/Associate/Full Professor: Criminology

The Criminology Program in the Department of Sociology and Criminology at The Pennsylvania State University, University Park campus, invites applications for an open rank, tenure-line position to begin August, 2015. The area of research specialization within criminology is open. Candidates should have a strong publication record, a strong commitment to securing external funding, and a commitment to teaching and mentoring students. Junior candidates must have completed the Ph.D. by the time of appointment. Information regarding the department can be found at: <http://www.sociology.psu.edu>.

The Criminology Program within the Department of Sociology offers bachelors, masters, and doctoral degrees. Faculty members' work spans a range of topics in criminology and is enhanced by the presence of several Penn State centers and research initiatives, including the Social Science Research Institute; the Justice Center for Research; the Children, Youth, and Families Consortium; the Population Research Institute; and the Pennsylvania Commission on Sentencing (a state agency located on campus).

To apply, submit a letter of application, curriculum vita, the names of three references, and any other supporting materials electronically at https://app2.ohr.psu.edu/Jobs/External/EVMS2_External/currentap1.cfm#53388. Review

of applications will begin October 1, 2014, but applications will be accepted until an appropriate candidate is found.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

Professor, The Pennsylvania State University PSU#53382

The Pennsylvania State University
Department of Sociology and Criminology
Professor of Sociology: Family Sociology

The Department of Sociology and Criminology, The Pennsylvania State University, University Park campus, invites senior-level applications in the area of the family to fill the Arnold and Bette Hoffman Professor of Family Sociology, to begin August, 2015. The position is to be filled at the rank of Professor and applicants should have scholarly credentials commensurate with such a rank at major research universities. Candidates should have a strong publication record and a commitment to securing external funding and teaching and mentoring students. Information regarding the department can be found at: <http://www.sociology.psu.edu>

To apply, submit cover letter, curriculum vita, the names of three references, and other supporting materials electronically at <https://>

app2.ohr.psu.edu/Jobs/External/EVMS2_External/currentap1.cfm#53382. Review of applications will begin October 1, 2014, but applications will be accepted until an appropriate candidate is found.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

Two Positions, University of Colorado Denver

The Department of Sociology at the University of Colorado Denver invites applications for two tenure-track Assistant Professors to begin spring or fall 2015. The department is especially interested in applicants with a strong record of scholarship and teaching in health, crime, and/or inequality. We anticipate filling at least one of these positions with a quantitative researcher. Applicants must have a Ph.D. in Sociology or a closely related discipline at the time of appointment. Applications should include: 1) a letter of introduction which addresses the position requirements and summarizes the qualifications of the applicant; 2) full curriculum vita; 3) research statement; 4) teaching statement; and 5) three letters of professional reference. The department is committed to increasing the diversity of its faculty to reflect our student body composition. Candidates should identify their strengths and experiences in this area. Minority applicants are particularly encouraged to apply. Review of

applications begins October 1, 2014, and continues until the positions are filled. Please apply at <https://www.jobsatcu.com/postings/83693>. Questions should be directed to Stacey Bosick, Search Committee Chair, at stacey.bosick@ucdenver.edu. CU Denver is dedicated to ensuring a safe and secure environment for our faculty, staff, and students. To achieve that goal, we conduct background investigations for all prospective employees.

Department of Sociology
College of Liberal Arts and Sciences | 1380
Lawrence St, Suite 420 | Campus Box 105 |
Denver, CO 80204

Department Head & Professor, University of Illinois Urbana-Champaign

Department Head and Professor
Department of Sociology
College of Liberal Arts and Sciences
University of Illinois at Urbana-Champaign

We are seeking a full professor with an established reputation as a scholar and teacher in one of our two key areas, Inequalities or Global and Transnational Sociology. The Head will be responsible for administering a department with established undergraduate and graduate programs and an active research program. Candidates must have qualifications appropriate to appointment with tenure at the rank of full professor, including a PhD, a national and international reputation for scholarly productivity in research, and demonstrated teaching accomplishments. Candidates should also have a record of administrative effectiveness or demonstrate high promise of leadership and administrative competence.

This is a full-time nine-month position with summer support. Salary commensurate with experience, qualifications, and the personal

characteristics required to assume a demanding and significant role requiring administrative leadership. The preferred starting date is on or before August 16, 2015, but adjustments will be made, if needed, to accommodate the selected candidate. For information about the department, see <http://www.sociology.illinois.edu/>.

Please create your candidate profile through <https://jobs.illinois.edu> and upload application materials through this system. To ensure full consideration, upload a letter of interest, a current curriculum vita, and names and contact information for three professional references by October 3, 2014.

Nominations and questions can be sent to:

Professor David Irwin
Search Committee Chair (ATTN: Paula Hays)
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801
Or to: lasdean@illinois.edu (Paula Hays, 217-333-1350)

Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, age, status as a protected veteran, or status as a qualified individual with a disability. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity.
(www.inclusiveillinois.illinois.edu).

Assistant Professor, California State University, Fresno

Assistant Professor (Tenure Track) of Sociology and Africana Studies

California State University, Fresno is an engaged University. We focus on broadening students' intellectual horizons, fostering lifelong learning

skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all.

- Available for Academic Year: 2015/2016.
- Fresno State has been recognized as an Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement classification by The Carnegie Foundation for the Advancement of Teaching.
- Faculty members gain a clear path to tenure through the University's Probationary Plan Process.
- Salary placement depends upon academic preparation and professional experience.

Instructional Level: Undergraduate

Position Summary: The Department of Sociology and Africana Studies Program in the College of Social Sciences at California State University, Fresno are accepting applications for a tenure-track position at the Assistant Professor rank with a Fall 2015 start date. We seek the joint appointment of a scholar whose research is relevant to fields of both Africana Studies and Sociology and who could teach courses in both curricula, including General Education (see University Catalog). The Department of Sociology will be designated as the "home department" for administrative purposes, including tenure and promotion.

Overview: The Department of Sociology is among the most community-engaged departments at California State University, Fresno, and offers a baccalaureate of arts degree (B.A.) in sociology, as well as a minor and two certificates: 1) the Humanics Certificate in administration and leadership for community benefit organizations, and 2) a certificate in applied sociological research. All faculty are active in research, and

students are encouraged to obtain research experience by working closely with faculty. The department also offers opportunities for outstanding students to gain hands-on research experience in applied community-based settings through its service-learning courses. Africana Studies is generally defined as a study of the historical and cultural experiences of African peoples from a variety of academic disciplines. The program uses an interdisciplinary and comparative perspective to illuminate the connectedness of the human experience and provide culturally-appropriate knowledge and skills necessary to understand the experiences of African peoples all over the world and American Indians in the United States. The program seeks to build bridges across similar "Ethnic or Interdisciplinary" programs at Fresno State (e.g., Armenian Studies, Asian-American Studies, Chicano and Latin American Studies, Women's Studies) as well as other traditional academic disciplines (e.g., Anthropology, History, Social Work, Economics, Geography, Sociology, Theater Arts, etc.) that provide knowledge and skills needed to understand the institutional arrangements and cultural constructions as they affect the contemporary American experience of race and ethnicity.

Faculty Responsibilities: As educators, scholars, colleagues, and community members, faculty have a responsibility to uphold the standards and ethics called upon by the profession. Regular responsibilities include research, publication, and other scholarly activities, as well as advising students and engaging in service at all levels of the university. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service-learning are important components of the university curriculum. The University is committed to promoting the success of all and to reducing the barriers to success related to differences in areas such as race, ethnicity, culture, disability, and more. Candidates

who can contribute to the goal are encouraged to apply and identify their strengths and experiences in this area. For additional information on the Universities commitment to diversity, visit: <http://www.fresnostate.edu/diversity>.

Required Education: An earned doctorate (Ph.D.) in Sociology or closely-related disciplines from an accredited institution is required; however, applicants nearing completion of the doctorate (ABD) may be considered. The doctorate must be completed prior to appointment (i.e., 8/13/2015).

Required Experience: Candidates must provide evidence of success in scholarly research and teaching experience in Africana studies and/or sociology with an application to the Africana experience. The successful candidate must have the ability to demonstrate a commitment to working effectively with faculty, staff and students from diverse ethnic, cultural, and socioeconomic backgrounds.

Preferred Qualifications: Candidates with expertise in race relations and/or the prison industrial complex in relation to globalization, transnationalism, and/or comparative methods who also have demonstrated background in sociological theory or quantitative research methods.

Application Procedures: Complete an online application at <http://jobs.fresnostate.edu/> and attach the following materials: 1) a cover letter specifically addressing required experience and preferred qualifications; 2) a statement of teaching philosophy; 3) a statement of current research agenda; 4) curriculum vitae (with an indication of quantitative analysis used for dissertation, presentations, and/or publications); 5) unofficial transcripts; and 6) a list of three professional references. Review of applicants may begin as applications are received. Formal review by the search committee will begin on October 6, 2014 and continue until the position is filled. Finalists will be required to submit a minimum of two current letters of recommendation (dated within

the last 12 months) and official transcripts. A teaching demonstration and research presentation are required components of the on-campus interview process. For inquiries, contact: Dr. Andrew Jones, Search Committee Chair, California State University, Fresno; 5340 N. Campus Drive M/S SS97; Fresno, CA 93740-8019; 559-278-8806; anjones@csufresno.edu.

Equal Employment Opportunity: California State University, Fresno is an Affirmative Action/Equal Opportunity employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status. The Immigration Reform and Control Act of 1986 requires the University to state that we can employ only U.S. citizens and "aliens" lawfully authorized to work in the United States. Each new employee is required to present documentation verifying his or her identity and authorization to accept employment.

Assistant Professor of Sociology, Kenyon College

Kenyon College, a highly selective, nationally ranked liberal arts college in central Ohio, invites applications for a tenure-track position in sociology at the rank of Assistant Professor beginning in July 2015. Candidates must possess a Ph.D. in sociology by Fall 2015. Some teaching experience and a demonstrated commitment to undergraduate teaching and active scholarship are also expected. Responsibilities include teaching a 3/2 course load over two semesters, with one or more of these courses contributing to our core curriculum in theory and methods. We seek candidates whose teaching and research focus on rural society and whose areas of expertise include one or more of the following sub-fields:

demography, social psychology, education, organizations, and environmental sociology. Kenyon Sociology faculty regularly participate in interdisciplinary programs, including African Diaspora Studies, American Studies, Asian Studies, Environmental Studies, Latino/a Studies, International Studies, Law and Society, the Rural Life Center, and Women's and Gender Studies.

To apply, candidates should visit the online application site found at <https://employment.kenyon.edu>. A complete application will be comprised of 1) a Cover Letter that includes an articulation of the applicant's teaching philosophy; 2) a Curriculum Vitae; and, 3) Letters of Reference from three (3) recommenders. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin October 15, 2014, and will continue until the position is filled. Completed applications received by the October 15 deadline will be guaranteed full consideration.

Multiple Positions, Louisiana State University

Assistant Professor
(Multiple Positions/Tenure-Track)
College of Humanities and Social Sciences
Louisiana State University

The LSU Department of Sociology is one of the oldest in the South and has awarded doctoral degrees for over 75 years. LSU is Louisiana's flagship university and is designated a Carnegie Research University with Very High Research Activity and a Land, Sea, and Space Grant Institution.

The Department of Sociology invites applications for two Assistant Professor positions in Sociology, beginning August 2015. We seek applicants with specializations in 1) social demography and 2) social networks to enhance our existing strengths in these areas. For the position in social networks,

priority will be given to applicants who apply this expertise to the sociology of education, though other areas will be considered. This position will be full-time, tenure-track, with a typical teaching load of two courses per semester and will develop and maintain an independent, vigorous, and well-funded research program.

Applicants must show success in or a strong promise of scholarly achievement and productivity, as well as a commitment to graduate and undergraduate teaching. Candidates with Ph.D. in-hand are preferred, but we will consider applicants who are close to completion and will complete the Ph.D. by the time of appointment.

Required Qualifications: Ph.D. in Sociology or related field.

Salary will be commensurate with qualifications and experience. Women and minorities are encouraged to apply. An offer of employment is contingent on a satisfactory pre-employment background check. Application review will begin on October 15, 2014 and positions will remain open until candidates are selected. Apply online and view a more detailed ad at:

www.lsusystemcareers.lsu.edu. Position #000332/027390

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

Quick link at ad URL: <https://lsusystemcareers.lsu.edu/applicants/Central?quickFind=58218>

Assistant Professor, Southern Methodist University

Assistant Professor, Southern Methodist University
Assistant Professor of Sociology, Position No. 00006330

The Sociology Department at Southern Methodist University invites applications for a tenure-track position at the Assistant Professor level to begin August 2015 pending budgetary approval. We seek a sociologist with a strong research agenda and a commitment to teaching and engaging in research with undergraduate students. Preference will be given to candidates with expertise in one or more of the following areas: community and urban sociology, racial and ethnic minorities, global sociology. Ph.D. is required at the time of appointment.

The position requires excellence in both research and teaching. The successful candidate will teach two courses per semester, and will be expected to teach general and advanced undergraduate research methods courses as a part of their teaching load.

To ensure full consideration for the position, the application must be received by October 15, 2014, but the committee will continue to accept applications until the position is filled. To apply, send a letter of application, CV, a one to two page description of research interests, an article-length sample of research writing, evidence of teaching effectiveness, and 3 letters of reference to Sheri Kunovich, Chair of the Search Committee, Department of Sociology, Southern Methodist University, Campus Box 750192, Dallas TX 75275.

SMU is an inclusive and intellectually vibrant community that values diverse research and creative agendas. Located near the center of Dallas, SMU is a private nonsectarian university of 11,000 students. Southern Methodist University will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. Hiring is contingent upon the satisfactory completion of a background check.

Assistant & Associate Professor, University of Alabama

Department of Criminal Justice

The Department of Criminal Justice at The University of Alabama invites applications for two tenured/tenure-track faculty positions:

Position 1: We are hiring a tenured Associate Professor with expertise in cyber criminology or a research agenda directly applicable to cyber criminology. Candidates should have a strong record that includes seeking and/or securing external funding, as well as a commitment to teaching and mentoring students. We are particularly interested in scholars with a background in interdisciplinary work who will contribute to our growing cyber criminology concentration within the Department of Criminal Justice and work collaboratively with The University of Alabama's Cyber Institute. To apply, candidates should go to <https://facultyjobs.ua.edu/postings/35957> to complete an online application and upload (1) a letter of application, (2) a curriculum vitae, (3) a research statement, and (4) a list of three references.

Position 2: We seek a quantitative criminal justice scholar with strong statistical skills. The area of research specialization is open, but we are particularly interested in candidates who will complement one or more of our departmental strengths in cybercrime, social inequality, juvenile delinquency, and criminology. Candidates should have an established research agenda, the potential to secure external funding, a willingness to collaborate on grant proposals, and a commitment to teaching and mentoring students. The selected candidate will hold a joint appointment in the Department of Criminal Justice and The University of Alabama's Institute for Social

Science Research, with tenure recommendations residing within the Department of Criminal Justice. The regular teaching load for this position will be a 1/1 in the Department of Criminal Justice. To apply, candidates should go to <https://facultyjobs.ua.edu/postings/35969> to complete an online application and upload (1) a letter of application, (2) a curriculum vitae, (3) a research statement, and (4) evidence of teaching effectiveness. In addition, three letters of reference should be sent directly to Professor Jimmy Williams, Search Committee Chair, Department of Criminal Justice, University of Alabama, Box 870320, Tuscaloosa, AL 35487-0320 or via email to jimmy.williams@ua.edu.

The Department of Criminal Justice has a growing, research active faculty and strong Bachelor's and Master's degree programs. For additional information about our department, visit our website at <http://cj.ua.edu>. The University of Alabama, founded in 1831, is the state's flagship institution with an enrollment of approximately 35,000 students. We are located in Tuscaloosa, AL, a vibrant community of over 100,000 residents that was named an All-America City by the National Civic League. For information about working at The University of Alabama please see <http://provost.ua.edu/faculty-recruitment.html>.

Questions can be directed to Professor Jimmy Williams, Search Committee Chair via email to jimmy.williams@ua.edu. Review of applications will begin October 15, 2014 and will continue until the position is filled. The University of Alabama is committed to affirmative action, equal opportunity, and the diversity of its workforce. Applications from women and minority candidates are strongly encouraged.

Assistant Professor, University at Albany
Assistant Professor – Sociology

The Department of Sociology at the University at Albany invites applications for a tenure-track position to begin Fall 2015 at the rank of beginning or advanced Assistant Professor with competitive salary. The department will consider candidates whose primary area of specialization is crime/law/deviance. Candidates who use either quantitative or qualitative methods are encouraged to apply. We seek candidates who demonstrate the potential for excellence in research, including pursuit of external funding and who exhibit a strong commitment to teaching and service. PhD required by date of appointment.

Applicants must address in their applications their ability to work with and instruct a culturally diverse population. Review of applications will begin October 15 and continue until the position is filled.

For a full description and instructions as to how to apply, please visit <http://albany.interviewexchange.com/candapply.jsp?JOBID=51373>

The University at Albany is an Equal Opportunity/Affirmative Action/IRCA/ADA employer. Apply Here: <http://www.Click2Apply.net/539bdy5>

Assistant Professor, University at Albany
Assistant Professor – Sociology

The Department of Sociology at the University at Albany invites applications for a tenure-track position to begin Fall 2015 at the rank of beginning or advanced Assistant Professor with competitive salary. The department will consider candidates whose primary area of specialization is crime/law/deviance. Candidates who use either quantitative or qualitative methods are encouraged to apply. We seek candidates who demonstrate the

potential for excellence in research, including pursuit of external funding and who exhibit a strong commitment to teaching and service. PhD required by date of appointment.

Applicants must address in their applications their ability to work with and instruct a culturally diverse population. Review of applications will begin October 15 and continue until the position is filled.

For a full description and instructions as to how to apply, please visit <http://albany.interviewexchange.com/candapply.jsp?JOBID=51373>

The University at Albany is an Equal Opportunity/Affirmative Action/IRCA/ADA employer. Apply Here: <http://www.Click2Apply.net/539bdy5>

Assistant Professor of African American Studies in Sociology or Political Science, University of Kentucky

The African American and Africana Studies Program and College of Arts and Sciences at the University of Kentucky seek an Assistant Professor of African American Studies working in the disciplines of sociology or political science. The African American and Africana Studies Program (AAAS) is an interdisciplinary program that advances the study of African American Studies, African Studies and African Diaspora Studies. The position is a tenure-track appointment at the rank of assistant professor in the home department of his/her discipline whose teaching and service will be evenly allocated between AAAS and that department. The area of specialization is open. We are particularly interested in individuals with the ability to teach a course in quantitative and qualitative methods. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values

diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. The University also supports family-friendly policies. A successful candidate will be a rising scholar with a Ph.D. in hand or expected by August 2015 and with demonstrated research in his/her field. Please send letter of application, a current CV, 3 letters of reference, a statement of current research projects, a teaching statement, and a copy of one representative publication online to Search Committee Chair, apply online via Interfolio: apply.interfolio.com/25489. Review of applications will begin October 15, 2014.

Assistant & Associate Professor, University of Miami

Position 1. The Department of Sociology is seeking applications from individuals with a Ph.D. in Sociology and two years' experience teaching in undergraduate and graduate programs. We seek to fill a tenure-track position at the rank of Assistant/Associate Professor. The ideal candidate will bring theoretical and empirical research expertise in medical sociology or the sociology of mental health. The successful candidate will be expected to sustain an active research and publication agenda, teach in our undergraduate and graduate programs, and show a track record of obtaining external funding. Interested individuals should (a) submit a letter of application, (b) a curriculum vita, and (c) three letters from references who can evaluate scholarly achievement and potential. All of these materials should be sent electronically to: Professor Robert Johnson (rjohnson@miami.edu), Chair of the Faculty Search Committee, Department of Sociology, University of Miami. Review of applications will begin October 15, 2014 and continue until the position is filled. The

University of Miami is an Equal Opportunity Employer.

Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law.

Position 2. The Department of Sociology is seeking applicants with Ph.D.'s in Sociology or related disciplines for a tenure-track position in Criminology at the rank of Assistant Professor. The position will begin in August, 2015. The ideal candidate will bring theoretical and research expertise in race/ethnicity and crime, sociology of law, courts, or corrections, although other areas of specialization will be considered. The successful candidate will be expected to sustain an active research and publication agenda, teach in our undergraduate and graduate programs, and show promise for obtaining external funding for her or his research. Applicants must have a Ph.D. in hand at the time of appointment. Applicants should submit a letter of application outlining their research agenda and teaching interests, a curriculum vitae, and one or two publications or writing samples. They should also arrange to have letters sent from three references who can evaluate scholarly achievement and potential. All of these materials should be sent electronically to: Professor Amie Nielsen (Nielsen@miami.edu), Chair of the Faculty Search Committee, Department of Sociology, University of Miami. Review of applications will begin October 15 and continue until the position is filled. The University of Miami is an Equal Opportunity Employer. Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal Law.

Assistant Professor, University of South Carolina

Sociology and Women and Gender Studies
Assistant Professor

The Department of Sociology and the Women and Gender Studies Program at the University of South Carolina invite applications for a joint appointment as an Assistant Professor of Sociology and the Women and Gender Studies Program. We are seeking scholars who can teach courses in the sociology of gender, sexuality, and intersections of social difference. We are particularly interested in those whose research emphasis is on one or more of the following: health and well-being, social psychology, and research methods. Completion of PhD degree by the time of employment is expected. Applicants should submit their curriculum vitae, a statement outlining their research and teaching agenda, three letters of recommendation, and up to three samples of writing via AcademicJobsOnline.Org (Job # 4234).

Review of applications will begin October 1, 2014. All applications received by October 15, 2014 will receive full consideration. For additional information contact the Recruitment Committee Chair, Shane Thye, at srthye@mailbox.sc.edu.

The Sociology Department has an intellectually diverse faculty with strengths in Social Psychology, Stratification & Social Structure and Population & Health. The department's Social Psychology program is ranked by U.S. News and World Report as 4th in the country and the department has a strong graduate program with student-high NRC rankings tied for 3rd in the nation. The department has historically maintained a strong reputation for rigorous research methodology. Established more than four decades ago, WGST at University of South Carolina offers an undergraduate degree and a graduate certificate, with strengths in women's

health and well being, public policy and community engagement, and intersectionality. USC's program is unique in its early focus on health sciences, with women's health and health disparities as strengths in teaching and research. This position will have a tenure home in the Sociology department but is a fully joint appointment in Sociology and WGST with managed responsibilities to both programs.

The University of South Carolina's main campus is located in the state capital, close to the mountains and the coast. The Carnegie Foundation for the Advancement of Teaching has designated the University of South Carolina as one of only 73 public and 35 private academic institutions with "very high research activity" and also lists USC as having strong focus on community engagement. The University has over 31,000 students on the main campus (and over 46,000 students system-wide), more than 350 degree programs, and a nationally-ranked library system that includes one of the nation's largest public film archives. Columbia, the capital of South Carolina, is the center of a greater metropolitan area which has a population over 750,000.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status.

Assistant Professor, Western Washington University

The Department of Sociology invites applications for a tenure-track position at the Assistant Professor level. We seek to hire a sociologist whose areas of expertise will address our current

curricular needs in the area of criminal justice/criminology/sociology of law with a demonstrated ability to contribute to the department's core curriculum in sociological theory. Pending budgetary approval, the successful candidate will join our faculty in September 2015. Applicants must be committed to teaching undergraduate courses in their area of expertise and also in sociological theory. Successful candidates will demonstrate commitment to undergraduate instruction, including collaborative research with undergraduates. We are looking for evidence of an active program of research/scholarship, and seek applicants who are familiar with and sensitive to cultural diversity concerns. Western Washington University is located in Bellingham, WA (approximate population 80,000) located 60 miles south of Vancouver, British Columbia, and 90 miles north of Seattle. Approximately 15,000 students attend the University; about 94% of these students are undergraduates. For more information about our department, please visit our website: <http://www.wwu.edu/depts/soc/>. For more information about WWU, please see <http://www.wwu.edu/>. To view the full position announcement, and to apply, please visit <https://jobs.wwu.edu/JobPostingsBrowse.aspx?CatID=85>. Review of applications begins October 15, 2014; position is open until filled. Applicants should have the Ph.D. by the time of appointment.

WWU is an equal opportunity/affirmative action employer, committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, persons with disabilities, Vietnam-era veterans and disabled veterans are encouraged to apply. All new employees must comply with the immunization policy and show employment eligibility verification as required by the U.S. Citizen and Immigration Service before beginning work at WWU. A thorough background check will be conducted on all new hires. For disability accommodation, call (360) 650-3774.

Chair and Associate/Full Professor, Georgia State University

The Department of Sociology at Georgia State University invites applications for Department Chair beginning in Summer 2015, at the Associate Professor-level or Professor-level. A successful candidate for Department Chair must have administrative experience, with a preference for experience with externally funded projects. Areas of research specialization should fit in the department's main specialty areas: Health & Life Course, Gender & Sexuality, and Race & Urban Studies, with a preference for Urban Sociology. Located in the heart of Atlanta, we are a Ph.D. granting department with a research active faculty and a diverse graduate and undergraduate student body. We enthusiastically encourage applications from minority candidates. Applicants should submit: 1) a letter outlining their qualifications; 2) a curriculum vitae; 3) samples of scholarly work and teaching effectiveness; and 4) a list of three references. A Ph.D. in Sociology is required. An offer of employment will be conditional on background verification. Send materials to: Recruitment Committee, Georgia State University, Department of Sociology, P.O. Box 5020, Atlanta, GA 30302-5020, www.gsu.edu/sociology. Nominations of candidates are encouraged. Application review will begin October 23, 2014. The position will remain open until filled. Georgia State University, a unit of the University System of Georgia, is an Equal Opportunity Educational Institution and an EEO/AA employer.

Assistant Professor, The Ohio University

The Ohio University Departments of Geography and Sociology/Anthropology invite applications for a tenure-track Assistant Professor of Rural Development, with specialization in the areas of poverty and/or inequality and related expertise in community, development, or environmental sustainability, beginning in fall of 2015. A focus on the Appalachian region is strongly preferred,

though we will welcome applications from candidates whose research focuses on other rural geographic areas within the U.S. Methodological expertise may include qualitative, quantitative, or spatial analytical methods. The successful candidate should conduct research that is theoretically innovative and empirically grounded, and be committed to teaching excellence at the undergraduate and graduate levels. This position will contribute to the new interdisciplinary curriculum theme on Wealth and Poverty in the College of Arts and Sciences. Interested applicants can learn more about the Wealth and Poverty theme here: www.ohio.edu/cas/undergrad/themes/wealth-poverty/index.cfm.

The position will be housed in either the Department of Geography or Sociology/Anthropology depending on the successful applicant's discipline. A Rural Development position with tenure home in the Department of Geography would complement Geography's Urban Planning and Sustainability major, providing a comprehensive applied focus to existing theoretical strengths and make a meaningful regional contribution to Geography's Globalization and Development major. The Rural Development position with tenure home in the Department of Sociology and Anthropology would complement Sociology's strengths in social inequality and social change as well as race/class/gender and would contribute to Sociology's historical strength in Appalachian scholarship.

The successful candidate will teach a rotation of graduate and undergraduate courses focused on Appalachia, community, development, inequality, rural studies, and social change. Working with other faculty members involved in the theme, the successful candidate will be expected to develop and offer a service learning course and participate in teaching the new Capstone Seminar for the Wealth and Poverty theme.

Ohio University (www.ohio.edu) is a four-year Research-Extensive public institution that serves

approximately 20,000 students on a residential campus located in Athens, a quintessential college town situated in the rolling hills of southeastern Ohio seventy-five miles southeast of Columbus.

The Department of Geography (www.ohio.edu/geography/) has 15 full-time tenured or tenure-track faculty members, 170 undergraduate majors and 17 master's students, and offers a range of degree programs including environmental geography, GISc, urban planning and sustainability, globalization and development, environmental pre-law, and meteorology. The Department of Sociology and Anthropology (www.ohio.edu/socanth) has 15 sociologists, 7 anthropologists, 450 undergraduate majors, 11 Sociology Masters students and offers undergraduate majors in sociology, sociology criminology, and sociology pre-law. Both departments are home to many award-winning teachers, noted researchers, and enjoy excellent teaching, research, IT, and administrative support for their activities. Sociology and Geography faculty are active in interdisciplinary programs across the university including International Studies, Women's, Gender, and Sexuality Studies, and Environmental Studies.

Please complete the online application and attach required documents including: cover letter, CV, publications or other samples of scholarly writing (upload as "Other" document type), research statement, and statement of teaching philosophy. Actual or proposed course syllabi and recent teaching evaluations (also uploaded as "Other" document type) are optional. Applicants must provide contact information for three references who will receive an auto-generated email invitation with unique link to upload their recommendation.

Candidates must have a Ph.D. in Geography or Sociology by time of appointment. This position provides a competitive salary plus excellent benefits including educational benefits for employee and eligible dependents. Position will

remain open until filled; for full consideration please apply by October 27, 2014. For details and to apply, go to <http://www.ohiouniversityjobs.com/postings/11029>.

Ohio University is committed to creating a respectful and inclusive educational and workplace environment, and is an equal access/equal opportunity and affirmative action employer dedicated to building and maintaining a diverse workforce. The university offers Domestic Partner Benefits to domestic partners and their children, as a matter of equity and fairness. Women, persons of color, persons with disabilities, and veterans are encouraged to apply.

Assistant Professor, The College of Staten Island – The City University of New York

Assistant Professor – Sociology and Anthropology

The Department of Sociology and Anthropology at the College of Staten Island (CSI) invites applications for a tenure track position at the rank of Assistant Professor position in Sociology or Anthropology to begin Fall 2015. We seek scholars with a specialization in the sociology or anthropology of the African Diaspora, broadly conceived. The Sociology and Anthropology Department at the College of Staten Island embodies the College's commitment to educational excellence through scholarship, service, and teaching. The position also shares responsibility for committee and department assignments including administrative, supervisory, and other functions.

The College of Staten Island is a leading publicly funded unit of The City University of New York (CUNY) located in the fastest growing borough of New York City. It is situated on 204 acres of wooded grounds with nineteen buildings constructed in the Georgian style. Programs in the liberal arts and sciences and professional studies lead to bachelor's, master's, and doctoral degrees.

Free shuttle service is offered from the Staten Island Ferry to the CSI Campus.

Ph.D. degree in Sociology, Anthropology, or a closely related field is required at time of appointment. The candidate will be expected to teach undergraduate courses in the interdisciplinary African and African Diaspora BA and/or the interdisciplinary Certificate in Latin American, Caribbean, and Latina/o Studies program as well as the Department of Sociology and Anthropology. Applicants should also be willing to teach courses in these areas to our diverse undergraduate student body. Whereas all candidates with expertise in the African Diaspora will be considered, preference will be given to those candidates who specialize in the Circum-Caribbean region.

The College of Staten Island is committed to a diverse work environment that reflects the multicultural makeup of our student body. The successful candidate will be committed to inclusion and excellence. The Search Committee is especially interested in candidates who can contribute, through their research, teaching, and service to the diversity of the academic community. Salary range commensurate with experience. Assistant Professor: \$42,873 – \$74,133

To apply and view complete job description, please log on to www.cuny.edu. Navigate to “Employment,” then “Job postings on line.” Find Job ID # 11264. In order to be considered for this position, applicants must submit a letter of application (outlining research and teaching experience), curriculum vitae, writing sample, and the names and contact information for three professional references.

If you have difficulty with uploading multiple documents to the web site please send them to: facultyrecruithss@csi.cuny.edu. Job closing date is October 31, 2014

We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

Assistant Professor, University of California, Santa Barbara

Assistant Professor in the Social Scientific Study of Religions

The Department of Religious Studies at University of California Santa Barbara invites applications for a tenure-track assistant professorship in the social scientific study of religions to begin on July 1, 2015. PhD in Religious Studies, Sociology or related field should be completed by the time of appointment. Area of focus is open, but we prefer candidates whose research interests will complement and/or enhance our strengths in Religions of North America (race and religion, religion and law, new religious movements and indigenous traditions) as well as methodological approaches (historical, ethnographic and cognitive) in a department known for interdisciplinary and comparative approaches to the study of religion. An ability to engage issues of ethnographic and qualitative and quantitative methods in the academic study of religion is essential. The successful candidate must be able to teach undergraduate and graduate courses on the social scientific study of religions, research methods, and religions in contemporary North America. For information on our department please visit our website at www.religion.ucsb.edu.

To ensure full consideration, please submit cover letter, curriculum vitae, a writing sample, and arrange to have at least three letters of recommendation sent to the Search Committee

through UC Recruit, at <https://recruit.ap.ucsb.edu/apply/JPF00326>. Complete applications received by October 31, 2014, will receive full review. Inquiries about the position may be directed to the department chair, Professor Kathleen Moore, at kmoore@religion.ucsb.edu. Preliminary interviews will be held at the annual meeting of the American Academy of Religion in San Diego.

The Department of Religious Studies is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. We anticipate that UCSB soon will be designated a Hispanic serving institution under the U.S. Department of Education's guidelines (where total Hispanic enrollment constitutes a minimum of 25% of total enrollment).

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, or any other characteristic protected by law including protected Veterans and individuals with disabilities.

Assistant Professor, University of Wisconsin Oshkosh

University of Wisconsin Oshkosh Department of Sociology seeks a tenure-track assistant professor beginning September 1, 2015. Successful candidate will have commitment to undergraduate teaching, research, and service. Area of specialization is open, though preference will be given to candidates specializing in environmental sociology or gerontology. Commitment to public sociology and experience in applied sociology, service learning, and overseeing internships also desirable. Strong preference will be given to candidates with demonstrated effectiveness in university-level teaching and ability to teach research methods, introductory sociology, and

upper level courses in candidate's area of expertise. Deadline: November 1, 2014. Position requires Ph.D. in sociology by time of appointment, advising majors, research agenda, and program development. Send applications including 1) cover letter explaining area of specialization, experience, and vision for sociology in higher education; 2) teaching statement and list of courses candidate can or would like to teach, and teaching evaluations, if available; 3) research agenda; 4) curriculum vitae; 5) writing sample; 6) official transcripts; 7) three current letters of recommendation, including at least one from a person with whom candidate has worked closely over the past year to Dr. Paul Van Auken, Chair, Sociology Department, University of Wisconsin Oshkosh, 800 Algoma Blvd, Oshkosh WI 54901, vanaukep@uwosh.edu. For additional information about the position, university and area in which it is located, see <http://www.uwosh.edu/sociology/announcement-tenure-track-assistant-professor-position>. AA/EOE. Employment requires criminal background check.

Head and Professor, Purdue University

Purdue University: The Department of Sociology seeks a Department Head to further develop the strengths of a dynamic department through effective management, leadership, and a shared vision of the Department's future. The appointment will begin on July 1, 2015, for an initial period of five years and is renewable. The Department Head is appointed by and reports to the Dean of the College of Liberal Arts. Qualifications include a Ph.D. in Sociology and a distinguished record of research and publication suitable for an appointment as a full professor with tenure in Sociology and ample evidence of leadership/administrative experience and ability. Areas of specialty are open. Duties include teaching undergraduate and graduate courses. Purdue's Department of Sociology offers degrees at the BA, MS, and PhD levels, and its faculty

have a range of research and teaching specializations (see <http://www.cla.purdue.edu/sociology>). Purdue offers competitive salaries and an excellent benefit package. The university is located in an affordable greater metropolitan area of approximately 200,000, conveniently located between Indianapolis and Chicago. Candidates should submit a letter of application outlining research interests, a vita, and a statement of approach to administration and departmental leadership to: R. Douglas Hurt, Chair, Head Search Advisory Committee, Department of Sociology, Purdue University, 700 W State Street, West Lafayette, IN 47907. Electronic submissions in Word or .pdf files may be emailed to socsearch@purdue.edu. Names of references will be requested from finalists. Review of applicants will begin on November 7, 2014, but applications received after this date will be accepted until the position is filled. A background check will be required for employment in this position. Purdue University is an EEO/AA employer. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply

Assistant Professor, Oregon State University

The School of Public Policy invites applications for a full-time, tenure-track Assistant Professor in the area of Race, Gender, and Class Inequality in Education to begin 9/16/2015. The successful applicant must have a PhD in Sociology, Political Science, Economics Public Policy or closely-related discipline. The hire will join a team of researchers, teachers, and students interested in 21st century education policy. Priority consideration will be given to candidates with evidence of successful teaching and scholarship, and a demonstrated commitment to promoting and enhancing diversity including mentoring different types of learners. The successful candidate will have an appointment in the School of Public Policy (<http://oregonstate.edu/cla/spp>), which has

established innovative programs to train a new generation of policy leaders. For application information refer to the position posting at <http://oregonstate.edu/jobs> Job #0013004. Screening of applicants begins 11/15/2014 and continues until filled. OSU is an Affirmative Action/Equal Opportunity employer, and particularly encourages applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and other who demonstrate the ability to help us achieve our vision of a diverse and inclusive community and has a practice of being responsive to the needs of dual-career couples.

College of Charleston, Professor and Department Chair, Sociology and Anthropology

The Department of Sociology and Anthropology in the School of Humanities and Social Sciences at the College of Charleston invites applications for the position of Department Chair. Candidates must demonstrate a commitment to collaborative leadership in a joint sociology and anthropology department that values quality teaching and research. A Ph.D. in Sociology or Anthropology is required; however, research and teaching areas are open. A strong external candidate should demonstrate administrative experience and be eligible for appointment at the rank of professor with tenure. In addition, the successful candidate should demonstrate excellence in teaching, research and professional development, and service. Salary is competitive and commensurate with experience and qualifications. Expected start date is July 1, 2015.

Minimum Qualifications/Credentials:

A Ph.D. in Sociology or Anthropology is required. A strong external candidate should be able to demonstrate administrative experience and be eligible for appointment at the rank of professor with tenure.

How to Apply:

Apply online at JOBS.COFC.EDU. Only electronic applications submitted via this website will be considered. Submit online: letter of application detailing administrative experience, perspectives on departmental leadership, and teaching and research interests; curriculum vitae, and contact information for 3 reference providers who will submit letters of recommendation online. Review of applications will begin November 15, 2014 and continue until the position is filled. Questions regarding the position can be directed to Dr. Idee Winfield, search committee chair, at winfieldi@cofc.edu.

About the College of Charleston and the Department:

The College of Charleston is a state-supported, liberal arts and sciences institution with approximately 10,000 undergraduates and 1,200 graduate students. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. It is located on the historic peninsula in Downtown Charleston, a coastal metropolitan area of over 600,000. Additional information about the institution and the surrounding area is available at www.cofc.edu.

The Department of Sociology and Anthropology consists of 20 faculty (9 Anthropologists and 11 Sociologists) and has approximately 300 majors. Applicants may learn more about the department at <http://sociology.cofc.edu/>. Only electronic applications submitted via this website will be considered.

Lecturer, University of Toledo Lecturer in Sociology

The Department of Sociology and Anthropology at The University of Toledo seeks to hire a Lecturer in Sociology to begin January 5, 2015. The position is a full-time nine month continuing

appointment contingent on satisfactory performance and instructional need. The successful applicant should be prepared to teach introductory-level sociology courses as well as other courses dependent upon departmental need. A Ph.D. in Sociology is required but ABD applicants will be considered. Applicants must have prior University teaching experience. The teaching load is 15 credit hours per semester. The search will remain open until the position is filled.

To apply online, provide a letter of interest, curriculum vita and names with contact information for references at <https://jobs.utoledo.edu>

The University of Toledo is an Equal Access, Equal Opportunity, Affirmative Action Employer and Educator.

One-Year Position, American University American University

College of Arts and Sciences
Department of Sociology

The Department of Sociology in the College of Arts and Sciences at American University invites applicants for a full-time, one-year term position beginning Fall 2014.

Candidates must have completed their PhD. The primary fields of interest are open but candidates must be able to teach some combination of classes in social theory, quantitative research methods, gender, language and culture, and power and inequality.

Send letter of application describing your teaching philosophy, a C.V., and three letters of reference to: Search Committee, Department of Sociology, American University, Battelle-Tompkins T-21, 4400 Massachusetts Avenue NW, Washington, DC 20016. Send electronic submissions to: socio@american.edu (electronic submissions strongly encouraged). Women and minority candidates are strongly encouraged to apply.

Applications will be considered until the position is filled.

American University is an Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected Veteran status. American University is a tobacco and smoke free campus.

Book & Film Reviews

ABSers interested in reading one or another of these and writing a review for an upcoming issue of the newsletter, should send the newsletter's Books and Films editor an email, and we will send them out to you. Contact Arthur Paris at aeperis@syr.edu.

Update Your ABS Contact Info!

ABS has a wealth of information to share--exciting news, upcoming conference details, research opportunities, and more. In an effort to ensure that we can communicate these with you, please be sure send all changes to BarBara Scott, Executive Officer, at B-Scott1@neu.edu.

Also, if you have not already done so, please renew your ABS membership today (see the following page for a membership form or go to the ABS website).

The Griot

Editorial Team

Derrick R. Brooms, University of Louisville
Editor

Cynthia T. Cook, Florida A&M University
Cultural Issues & Current Events

Rutledge Dennis, George Mason University
International/Global Issues

Arthur Paris, Syracuse University
Book & Film Reviews

Barbara M. Scott, Northeastern Illinois University
Conference Reports

Jelisa Clark, University of Louisville
Editorial Assistant

If you have comments, concerns, or ideas for future issues, please feel free to contact Derrick Brooms at dr.brooms@louisville.edu

THE GRIOT - NEWSLETTER

ASSOCIATION OF BLACK SOCIOLOGISTS

3473 S. Martin Luther King Drive, #495

Chicago, IL 60616-4108